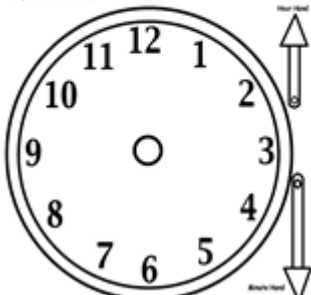


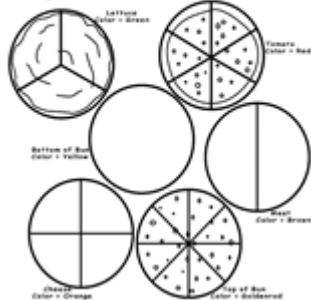
# TELL TIME

Decorate with Crayola Colored Pencils or Markers. Cut out the clock face and hands. With a hole punch, punch holes through the circles at the hands. Stick a string fastener through these holes, then through the center of the clock face. From the hands of different lengths to help you practice how to tell time. When telling time, start at the shorter hand, which tells the hour. Then look at the longer hand, which tells the minutes.



# FRACTION CHEESEBURGER BUFFET

Directions:  
1. Cut out each circle. Color each 3/4 of a pie.  
2. Make some different combinations of cheeseburgers to help you learn fractions. For example, take a whole beefsteak of beef, place 1/2 meat, 1/4 cheese, 1/2 tomato, 1/4 onion, and 1/4 top of bun, on top of each other.  
3. Make up your own fraction combinations to make different cheeseburgers in the buffet.



# WAITING IN LINE MATH

These children are waiting to enter the Crayola Art Center. Answer the questions about the order the kids are in.



1. What is the second child from the entrance building?
2. Is the last child playing with a spinning top?
3. The child wearing a Crayola shirt is \_\_\_\_\_ from the entrance?
4. Is the last child or the 10th child from the entrance wearing glasses?
5. How many children are behind the second child? How many are first?

# MONEY MATH

Print or search copies of the Pound, the Penny, and the Nickel coins from the first unit. Use the amount money to figure which dollar bills and coins you will need to purchase each item. Color each item with Crayola Markers. Use them to play store.



Cut out the strip and decorate it with Crayola crayon markers or colored pencils. Print out the 'Calculator' activity page and follow the directions on that page.

**Calculator Subtraction Strip**

7	-	1	6
5	-	2	3
6	-	4	2
8	-	4	4
9	-	8	1

# ONE HUNDRED!

What can you do with the number 100? There are many creative ways to practice math skills around the number 100. Try our money ideas and count up with your own 100 Crayola Markers. Use them to play store.

**100** I am thankful for my friend David.

Count by 100. Practice counting 100 in different ways.  
Count by 10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.  
Count by 5's: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100.

What would you do...?  
What would you do with 100 brother or sisters?  
What would you do with 100 uncles?  
What would you do with 100 candy bars or 100 friends? Why?  
I wish I had 100 \_\_\_\_\_ because \_\_\_\_\_.  
If I had 100 \_\_\_\_\_, I would \_\_\_\_\_.  
I hope I never have 100 \_\_\_\_\_.

How long can you stay awake? Can you remain quiet for 100 seconds? 100 minutes? What else can you do for 100 seconds? Can you hop on one foot or play jump rope for that long?

100 99 98 97

Cut out the strip and decorate it with Crayola crayon markers or colored pencils. Print out the 'Calculator' activity page and follow the directions on that page.

**Calculator Addition Strip**

1	+	1	2
2	+	3	5
4	+	2	6
3	+	5	8
5	+	4	9

# EVERYTHING 100

Calculate the number 100 by filling in the number 100 with 100 objects. Use 100 objects, 100 buttons, or 100 pieces of cereal. Be creative and come up with your own ideas. Arrange 100 pieces in the shape of 100 on a separate piece of paper.



Cut out the calculator below. Then cut along the dotted lines inside the calculator outline with Crayola crayon markers or colored pencils. Print out the 'Calculator Addition Strip' or 'Calculator Subtraction Strip' activity page. Cut out the addition or subtraction strip and stick it through the slot at the top of the calculator. Look at the numbers on the screen in the open space. Find the five ones to solve the answers. Figure out the answers to the problems and write them on the labels over the top. Let the flap to check your answers.

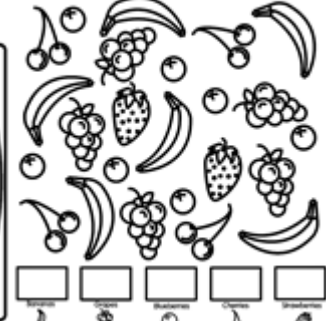
**Calculator**

FLAP

	=	
	=	
	=	
	=	

# FRUIT JUMBLE COUNTING

Decorate the fruit with Crayola Colored Pencils. Count the number of bananas, grapes, strawberries, oranges, and strawberries. Write the numbers in the boxes below.



# Morse Code Message

Simple Morse Code Message Cards - a series of dots and dashes that represent different letters and numbers. Place the correct letter above each combination to discover a secret message.

Use Morse Code to write secret notes to your friends!

A . - B . . - C . . . - D . . . . - E . - F . . - G . . . . - H . . . . . - I . . - J . . . . - K . . - L . . . - M . . . . - N . . - O . . . - P . . . . - Q . . . . . - R . . . - S . . . . - T . . - U . . . - V . . . . - W . . . . - X . . . . . - Y . . . . - Z . . . . .

1 . . . . .  
2 . . . . .  
3 . . . . .  
4 . . . . .

# GRAPH "HOW KIDS GET TO SCHOOL"



Find out how many kids ride a bike, bus, car, or walk to school. Put the total number in each box. Draw a picture of each way to school on the graph. Make each column a different color, showing how many kids used each way.

# MY DAILY SCHEDULE

WRITE THE TIME YOU DO EACH ACTIVITY EACH DAY IN THE BOXES. TAPE DRAW THE HANDS ON THE CLOCK TO MATCH THE TIME.

1. WAKE UP  
works 100 days
2. EAT LUNCH  
works 100 days
3. EAT DINNER  
works 100 days
4. BED TIME  
works 100 days

# EVERY WINDOW COUNTS



- EXAMPLE: In which window did the girl paint the picture of the flower?
1. In which window is the boy making model frogs? Discuss!
  2. From the answer in #1, how many windows left. What is the girl drawing with?
  3. What is the boy in window C-3 drawing?
  4. Which window is empty?
  5. Draw a picture of yourself in this window.
  6. Color all the windows in the building.

# HOW MANY ARE LEFT?

There were \_\_\_\_\_ kids coloring before \_\_\_\_\_ got up.

There were \_\_\_\_\_ kids drawing before \_\_\_\_\_ walked away.

There were \_\_\_\_\_ kids painting before \_\_\_\_\_ walked away.

**Crayola ART SUPPLIES**

WAX

**CRAYON PACKING (Addition)**

**LEARNING DIVISION WITH Crayola ART SUPPLIES**

ITEM	NUMBER IN EACH BOX	NUMBER OF CHILDREN	WRITE THE DIVISION STATEMENT	HOW MANY DID EACH CHILD GET?
CRAYONS	24	4	24 ÷ 4 = 6	6
WAX	12	4		
SCISSORS	4	4		
MARKERS	8	4		
PAPER	16	4		
GLUE	64	4		

**Coloring Clown**

Draw yourself as a clown here.



### GETTING AROUND TOWN

- Mike wants to go to the Movie Store from the bank. How many other streets will he pass?
- Jane David Brown at the Grocery Store and walks to the Hospital. Color and count all the trees she passes on the way. How many trees are there?
- Color the building with the flag red. What is it?
- Which is closer to the Movie Store, the Ice Cream Parlor or the Art Supply Store? Color the snowier lake.

### ACTIVITY COUNT POSTER

Use a Crayola® Dry Base Marker, color a dot for each crayon. Make one complete each day. Try to do each "dot" in 10 seconds!

10	10	10	10	10	10	10	10	10	10
9	9	9	9	9	9	9	9	9	9
8	8	8	8	8	8	8	8	8	8
7	7	7	7	7	7	7	7	7	7
6	6	6	6	6	6	6	6	6	6
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
3	3	3	3	3	3	3	3	3	3
2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1

WEEK: \_\_\_\_\_

### USING A CRAYON TO MEASURE

3 1/4" Crayola

DIRECTIONS: How many crayons long are the following items? Then measure the actual length using a ruler. Print this page if tools for accurate measurement!

ITEM	HOW MANY CRAYONS LONG IS YOUR...?	HOW MANY INCHES LONG IS YOUR...?
SHOE		
TABLE		
DESK		
PERSON		
CHAIR		
TEACHER'S DESK		

### Captain James

On June 1, 1812, Captain James Lawrence was in a battle at sea. Before his ship was captured, he shouted with his crew to "Don't fight, or you'll become a Navy deserter!" Find out what that meant. Each of the words has a letter with a number inside. Match the letters with the right number inside the box.

**Find the Fish**  
There are 10 fish on the page.

# 10

10 Ten Toes

Ten toes are fun to decorate. Print out this page and have fun adding colors and patterns to these toes.

# 9

9 Nine Neckties

What if each necktie cost a dollar? How many pennies would the 9 neckties cost? Get out some coins and practice counting nine nickels and pennies.

# 8

8 Eight Eggs

There are eight eggs in this picture. How many eggs do different egg cartons carry? Count next time you are at the grocery store. About egg cartons hold a dozen, which is 12 eggs. But how many different size egg cartons can you find?

# 7

7 Seven Stars

Some of these stars are white and others don't. Draw a line to connect the stars that match and find the one star that doesn't look like any other. Color the matching stars with the same colors.

# 6

6 Six Stamps

Color and cut out these postage stamps and use them to decorate homemade cards or letters that you deliver to family and friends by hand.

# 5

5 Five Fish

Five fingers make five finger plays. For example: "Here is the bottom. Where are the feet? Hidden away where nobody sees. Here they come. Flap out of the box. One, two, three, four, five." Make up a fish finger play.

# 4

4 Four Frogs

Feed Four Frogs. If you were feeding these frogs how many flies would you need to feed each frog one? What if they were really hungry and wanted to feed each 2 or 3 flies each. How many would you need?

# 3

3 Three Teddy bears

Have a teddy bear tea party. Invite your three favorite stuffed teddy bears or color these and cut them out and bring them to the party.

# 2

2 Two Together

Two is a pair. A pair of shoes, a pair of friends or a pair of pants.

# 1

1 One Owl

One is a special number. We enjoy one sun, one moon, and there is only one god!

### IT'S A FACT!

Remember, do this could show with one hand and write with the other or the same hand. The probably get his homework done in record time.

### WAITING IN LINE MATH

These children are waiting to enter the Crayola® FACTORY ENTRANCE. Answer the questions about the order the kids are in.

- What is the second child from the entrance holding?
- Is the last child playing with a spinning top?
- The child wearing a Capote shirt has the entrance?
- Is the first child or the fifth child from the entrance wearing glasses?
- How many children are behind the second child? How many are first?

### HOW MANY ARE LEFT?

There were \_\_\_\_\_ kids coloring before \_\_\_\_\_ got up.

There were \_\_\_\_\_ kids drawing before \_\_\_\_\_ walked away.

There were \_\_\_\_\_ kids painting before \_\_\_\_\_ walked away.



LEARNING DIVISION WITH **Crayola** ART SUPPLIES

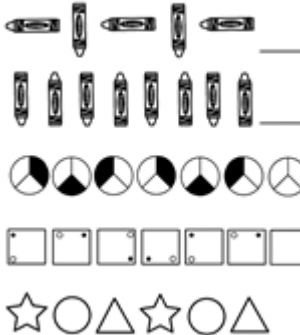
ITEM	NUMBER IN EACH BOX	NUMBER OF CHILDREN	WRITE THE DIVISION EQUATION	HOW MANY FOR EACH CHILD GET?
CRAYONS	24	4	$24 \div 4 = 6$	6
COLORED PENCILS	12	4		
WOOD BLOCKS	4	4		
STAMPERS	8	4		
PAPER	16	4		
CLIPPING	64	4		

**Ocean Puzzles**



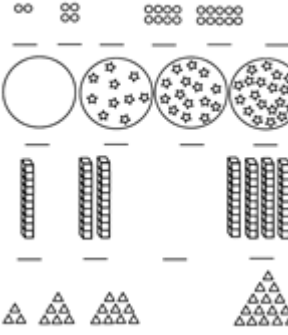
**DRAWING PATTERNS**

Use a Crayola Dry-Erase Marker to draw a picture at the end of each row to continue the pattern.



**COUNTING PATTERNS**

Use a Crayola Dry-Erase Marker to write the number of pieces in each set of shapes. Color the shapes and add shapes to the back circles to follow the pattern.



**WRITING FRACTIONS**

Write the fraction that equals the part that is shaded.

